

Essential Standards and Course Descriptions

Grade 5 Social Studies

Hortonville Middle School | Greenville Middle School

The following document has been created with our parents in mind. The purpose is to communicate with parents related to the 'essential standards' being taught for every subject and in every grade level. Included is also a brief course description written by a collaborative team of teachers representing both middle schools. As a school district, we believe very strongly that although we have two unique middle schools, both schools must ensure a guaranteed and viable curriculum. What this means is that the same 'essential' learning being taught at HMS will also be taught at GMS to ensure that EVERY student, regardless of enrollment, will be prepared to enter Hortonville High School having learned prioritized academic and behavioral expectations.

What is an 'essential standard'? Every school district adopts academic standards for every area of study. The Hortonville Area School District is no different. Unfortunately, not all standards are created equal. This means that some standards have been predetermined by the teaching faculty as most critical or 'essential' for students to learn and demonstrate before moving on to the next grade level. These standards are assessed and reported out to parents on progress reports (formerly called report cards). We sometimes call these our 'must know' standards. This is not to say that all other standards, or 'nice to know standards', are not covered, but they may not be covered to the same level as our 'essential standards'.



Below you will find a listing of courses taught at the 5th grade level in the Hortonville Area School District. Included will also be a brief course description and the 'essential standards' assessed. If you should ever have any questions, we strongly encourage parents to contact our faculty members early and often.

Subject: 5th Grade Social Studies

Course Description: In 5th grade Social Studies, students will identify significant events and people in the major eras of United States history. Students will analyze examples of conflicts and employ cause and effect arguments to demonstrate how significant events have influenced the past and present.

Essential Standards Assessed:

○ **B.8.7**

Identify significant events and people in the major eras of United States and world history

History: Time, Continuity, and Change

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

○ **B.8.10**

Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations

History: Time, Continuity, and Change

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

○ **B.8.2**

Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history

History: Time, Continuity, and Change

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

Other Topics Covered:

- Geography/map skills
- Early explorers
- Colonization and the French and Indian War
- American Revolutionary War
- Declaration of Independence
- Constitution and the three branches of government
- Industrial Revolution and Westward Expansion
- Civil War